





## Rwanda Today Educational Transformation



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Teacher absenteeism dropped from 34% to 11%

## The Impact:

**Shift structure and instructional time:** RwandaEQUIP achieved a 40% reduction in double-shift classrooms - with no additional classroom construction or hiring. Single-shift Primary 2 pupils gained 7 correct words per minute more than their double-shift peers in the programme.

**Teacher support and performance:** Teacher absenteeism dropped from 34% to 11%, and lesson completion rates rose from 17% to 77% - including in classrooms with teachers of low initial English proficiency. These changes were driven by a unique combination of structured pedagogy and digital transparency.

These achievements contributed to large gains in foundational learning. Primary 1 students supported by RwandaEQUIP are now reading more proficiently than Primary 2 students in other government schools. They can read and understand passages at 2x the rate, and also have a lower share of non-readers. This trend also holds in numeracy, with Nursery 3 students making larger gains in addition than Primary 2 students in schools outside the programme.

## Cost Effectiveness

At a large scale, NewGlobe's transformative model can be delivered for less than \$20 per student per year—a fraction (1/10th) of traditional education intervention costs. NewGlobe's work across 7 countries shows that it is possible to transform education systems and progress towards universal foundational learning—cost-effectively, at scale, and with full government partnership.

